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| STRUCTURED ACTIVITIES Project PLANNING FORM |
| **Project Name:** |  | 🞎 **PBL**  |
| **Location/site:** |  | **Grade/age Level:**  | 🞎 **Service** |
| **Duration of project:** |  | **Facilitator:** | 🞎 **Experiential** |
| **Project Description**Summary of the issue, challenge, investigation, scenario, or problem |  |
| **Driving Question or Learning Objective(s)** |  |
| **Content Area(s)** (Check all that apply. Indicate one primary area with a \*.) | * Science (Environmental Studies, Biology, Physics)
* Social Studies (History, Geography, Law, Government, Cultural Studies)
* Technology (Digital Media, Graphic Design, Video Production)
* Arts (Fine Art, Music, Dance, Drama)
* Career Exploration/Entrepreneurship
* Relationship/Life Skills (Leadership, Independent Living)
* Civic Engagement/Community Service
 | * Healthy Living (Nutrition, Fitness)
* Math (Budgeting, Statistics)

🞎 Literacy (Reading, Writing)🞎 Engineering 🞎 College Preparation 🞎 Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Academic Standards**[www.pdesas.org](http://www.pdesas.org) is a resource for linking projects to standards |  |
| **21st Century Skills****& DHS Indicators**(Check all that apply.) | * Collaboration
* Communication
* Critical Thinking/Problem-solving
* Leadership
* Civic Engagement
 | * Adaptability
* Creativity
* Work Ethic
* Persistence
* Technology Skills
 | DHS OST Indicators* Goal Setting
* Personal Accountability
* Active Learning & Engagement
* Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
 |
| **Culminating Product(s)** |  | **Materials Needed** | **Culmination Audience*** Parents
* School
* Community
* Experts
* Web
* Other:\_\_\_\_\_\_\_\_\_
 |
| **Debriefing Method(s)**(Ex. Debriefing form, discussion, journal, etc.) |  |

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| **PROJECT CALENDAR** |
| **Instructions:** Please complete the calendar below with enough detail for a Program Specialist or other staff member to understand the major elements of the activity. Project cycle lengths should be as follows: **3-5 weeks for elementary youth**, **4-6 weeks for middle school youth**, and **4-10 weeks for high school** youth. During the school year, youth should participate in project activities 3-4 hours per week. During full-day summer programming, youth should participate in project activities for 6-8 hours per week. **Programs should take breaks of no more than two weeks between projects.** |
| **project Name:**  | **Start Date:**  | **End Date:** |
|  |
| **Activities to Generate** **Student Interest:**(Done early in the project) |  | **Average Project Hours Per Week:** |
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| MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| **PROJECT WEEK ONE** |
|  |  |  |  |  |
| **PROJECT WEEK TWO** |
|  |  |  |  |  |
| **PROJECT WEEK THREE** |
|  |  |  |  |  |
| **PROJECT WEEK FOUR** |
|  |  |  |  |  |
| **PROJECT WEEK FIVE** |
|  |  |  |  |  |
| **PROJECT WEEK SIX** |
|  |  |  |  |  |
| **PROJECT WEEK SEVEN** |
|  |  |  |  |  |
| **PROJECT WEEK EIGHT** |
|  |  |  |  |  |