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| STRUCTURED ACTIVITIES Project PLANNING FORM | | | | | | | | |
| **Project Name:** |  | | | | | | | 🞎 **PBL** |
| **Location/site:** |  | | | **Grade/age Level:** | | | | 🞎 **Service** |
| **Duration of project:** |  | | | **Facilitator:** | | | | 🞎 **Experiential** |
| **Project Description**  Summary of the issue, challenge, investigation, scenario, or problem |  | | | | | | | |
| **Driving Question or Learning Objective(s)** |  | | | | | | | |
| **Content Area(s)**  (Check all that apply. Indicate one primary area with a \*.) | * Science (Environmental Studies, Biology, Physics) * Social Studies (History, Geography, Law, Government, Cultural Studies) * Technology (Digital Media, Graphic Design, Video Production) * Arts (Fine Art, Music, Dance, Drama) * Career Exploration/Entrepreneurship * Relationship/Life Skills (Leadership, Independent Living) * Civic Engagement/Community Service | | | | | * Healthy Living (Nutrition, Fitness) * Math (Budgeting, Statistics)   🞎 Literacy (Reading, Writing)  🞎 Engineering  🞎 College Preparation  🞎 Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | |
| **Academic Standards**  [www.pdesas.org](http://www.pdesas.org) is a resource for linking projects to standards |  | | | | | | | |
| **21st Century Skills**  **& DHS Indicators**  (Check all that apply.) | * Collaboration * Communication * Critical Thinking/Problem-solving * Leadership * Civic Engagement | * Adaptability * Creativity * Work Ethic * Persistence * Technology Skills | | | DHS OST Indicators   * Goal Setting * Personal Accountability * Active Learning & Engagement * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | | | |
| **Culminating Product(s)** |  | | **Materials Needed** | | | | **Culmination Audience**   * Parents * School * Community * Experts * Web * Other:\_\_\_\_\_\_\_\_\_ | | |
| **Debriefing Method(s)**  (Ex. Debriefing form, discussion, journal, etc.) |  | |

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| **PROJECT CALENDAR** | | | | | | | | |
| **Instructions:** Please complete the calendar below with enough detail for a Program Specialist or other staff member to understand the major elements of the activity. Project cycle lengths should be as follows: **3-5 weeks for elementary youth**, **4-6 weeks for middle school youth**, and **4-10 weeks for high school** youth. During the school year, youth should participate in project activities 3-4 hours per week. During full-day summer programming, youth should participate in project activities for 6-8 hours per week. **Programs should take breaks of no more than two weeks between projects.** | | | | | | | | |
| **project Name:** | | | | | **Start Date:** | | **End Date:** | |
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| **Activities to Generate**  **Student Interest:**  (Done early in the project) |  | | | | | | **Average Project Hours Per Week:** | |
|  | | | | | | | | |
| MONDAY | | TUESDAY | WEDNESDAY | | THURSDAY | | FRIDAY | |
| **PROJECT WEEK ONE** | | | | | | | | |
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| **PROJECT WEEK TWO** | | | | | | | | |
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| **PROJECT WEEK THREE** | | | | | | | | |
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| **PROJECT WEEK FOUR** | | | | | | | | |
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| **PROJECT WEEK FIVE** | | | | | | | | |
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| **PROJECT WEEK SIX** | | | | | | | | |
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| **PROJECT WEEK SEVEN** | | | | | | | | |
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| **PROJECT WEEK EIGHT** | | | | | | | | |
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